SSIP Assessment/Screening Workgroup

August 4, 2023

Workgroup Participants: Lisa Terry, Telisha Woodfin, Robin Church, Kathy Pierson, Kim Sprangel, Megen Stewart, Chrishonna Greene, Naomi Grinney, Christy Harrison, Melissa Peacey

Absent: Marti Clark, Kylie Zoller, Christine Inscoe, Kristin Yates

**Objectives to Consider and Current Status:**

Broad Improvement Strategy 1: Identify and implement initial and ongoing eligibility determination and assessment for service planning practices related to social-emotional development that effectively inform eligibility decisions, the child outcome summary process, IFSP development and service delivery

* **TASK 1:** Explore screening or assessing for other factors that impact infants’ and toddlers’ social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
* **TASK 2:** Once screening and assessment practices and tools are identified, develop an implementation plan including professional development activities and resources needed to support implementation
* **TASK 3:** Develop/adapt/adopt and implement a fidelity measure and process for expected screening, eligibility and assessment practices
* **TASK 4:** Identify and implement additional professional development and/or other supports needed to sustain the use of expected screening, eligibility and assessment practices with fidelity

Agenda

* **TASK 1:** Explore screening or assessing for other factors that impact infants’ and toddlers’ social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
	1. Review new additions on the list of assessment screenings/tools.
	2. Update on PASS Administration.
	3. Determine final recommendations.

 **Action Items and Discussion:**

* **TASK 1:** Explore screening or assessing for other factors that impact infants’ and toddlers’ social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
1. Review new additions on the list of assessment screenings/tools.
	1. Reviewed Parental Stress Scale and autism tools.
	2. Kim Sprangel shared tools from [Michigan](https://www.michigan.gov/mdhhs/doing-business/protect-mifamily-title-iv-e-waiver/assessment-tools).
		1. Reviewed the tools. Most of them look individualized to Michigan’s referral system. Added the Family Psychosocial Screening and will continue to explore. Please see chart.
	3. Some tools are too invasive or may require additional training. Consider providing an example of an intake form that combines questions that are family friendly and less clinical.
2. Update on PASS Administration.
	* 1. Anyone can administer it.
3. Determine final recommendations.
	1. Consider having a Table of contents page that is hyperlinked with the chart after it.
	2. Consider integration with TRAC-IT to make sure it’s aligned with it.
	3. Will need to consider training on how to implement some of the tools.
	4. Continue discussion at next meeting.

**Tasks:**

1. Review final recommendations and training.
2. Everyone email Lisa Terry their list for the intake tool.
3. Continue to explore the Family Psychosocial Screening.
4. Kathy will scan the TABs and send.

**Next Meeting:  09/22/23 from 10-11:30 am**