SSIP Assessment/Screening Workgroup

September 22, 2023

Workgroup Participants: Lisa Terry, Telisha Woodfin, Kathy Pierson, Melissa Peacey, Naomi Grinney, Christine Inscoe, Christy Harrison

Absent: Robin Church, Kim Sprangel, Megen Stewart, Chrishonna Greene, Marti Clark, Kylie Zoller, Kristin Yates

**Objectives to Consider and Current Status:**

Broad Improvement Strategy 1: Identify and implement initial and ongoing eligibility determination and assessment for service planning practices related to social-emotional development that effectively inform eligibility decisions, the child outcome summary process, IFSP development and service delivery

* **TASK 1:** Explore screening or assessing for other factors that impact infants’ and toddlers’ social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
* **TASK 2:** Once screening and assessment practices and tools are identified, develop an implementation plan including professional development activities and resources needed to support implementation
* **TASK 3:** Develop/adapt/adopt and implement a fidelity measure and process for expected screening, eligibility and assessment practices
* **TASK 4:** Identify and implement additional professional development and/or other supports needed to sustain the use of expected screening, eligibility and assessment practices with fidelity

Agenda

* **TASK 1:** Explore screening or assessing for other factors that impact infants’ and toddlers’ social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
  + Finalize chart. Will need to create a Table of Contents page to hyperlink the chart.
    - Did not have TABs Example.
  + Review Intake Packet example and determine if we want to create subcommittee to individualize to include psychosocial factors.
  + Begin discussion on Task 2-Professional Development.

**Action Items and Discussion:**

* **TASK 1:** Explore screening or assessing for other factors that impact infants’ and toddlers’ social-emotional development, such as parental depression, anxiety, trauma, parent-child interaction, attachment and temperament.
  + Finalize chart. Will need to create a Table of Contents page to hyperlink the chart.
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  + Review Intake Packet example and determine if we want to create subcommittee to individualize to include psychosocial factors.
    - Kathy submitted example of Intake packet and noted that the different questions can populate to IFSP, birth/medical, daily routines, priority and concerns. She gives out to SCs as a laminated form now for reference when completing in TRAC-IT. She would just like to see it have better SE questions.
    - Can make recommendation as team for TRAC-IT. If it cannot happen, we can have the form available and make it a quick reference guide.
      * May be helpful to help little hints when you hover it with prompt tips.
    - May be best to move forward to develop quick reference guide
    - Subcommittee to incorporate SE and psychosocial factors. This will be an additional form that people can use in part or full depending on preference.
      * Kathy Pierson joins
      * Christine Inscoe reviewer
        + Would like to capture a question about screentime
        + Tell me how often you have uninterrupted (no television, phones, etc) one on one time with your child
  + Begin discussion on **Task 2**-Professional Development.
    - Talks on Tuesday webinar
      * Part I: Highlight different areas we talked about and highlight favorite and screening tools
      * Part II: Identifying concerns and having those conversations
    - Creating Connections – SSIP
    - Workshop
    - How to reach other providers of independent agencies?
      * Christine stated they always have a Monthly provider meeting
        + Starting with basics – what is SE and why it’s important
        + Reviewing tools
        + Also important for SCs to have knowledge of tools to support providers if needed
    - Talking points of how to have conversations with families
    - Possible to do trainings with local systems (in-person, virtual) on how to have conversations with team members and families for each system so it can be more intimate
    - Put together a Community of Practice
      * Utilizing some of the tools, asking some of the questions, meet again with small group (similar to how Growing Brain SE course) is laid out
    - Can add each tool to SE video series where someone will explain how they’ve used it and could be a good tool to have people watch and then debrief

**Tasks:**

1. Telisha and Lisa finalize chart and send out to workgroup.
2. Telisha and Lisa email participants who could not attend to see if they would like to participate in subcommittee by 09/29/23.

**Next Meeting:  To be determined as needed.**