

Screening and Assessment Tools Descriptions Summary Table

Overall SE Screening and Assessment Tools

					FEEDBACK	
Tools	Age Ranges	Content	Length (min)	Qualifications to administer	DECISION	Additional Comments
Early Childhood Screening Assessment (ECSA)	18-60 months	This validated caregiver report measure identifies children 18-60 months at high risk for mental health problems and includes the PHQ 2 questions to identify caregiver depression and/or distress.		Typically, used as screener in pediatric setting	REMOVE	Parent interview vague and open to interpretation; it's long; language used is subjective; like that tool looks at parent's well-being but not necessarily in the same screening tool
Social-Emotional Assessment/Evaluation Measure (SEAM™), Research Edition	2-66 months	Assessment tool for measuring children's social-emotional development and parenting competence. Each interval assesses 10 child benchmarks critical to social-emotional competence, including empathy, adaptive skills, self-image, emotional responses, and healthy interactions with others.	10-30 min	Early interventionists, early childhood teachers, Head Start & Early Head Start staff, home visitors, parent educators, and mental health professionals	KEEP	Help provider and parent narrow focus
Early Childhood Assessment for Infants/Toddlers (DECA I/T)	1 mo-3 yrs	A tool for assessing protective factors and screening for potential risks in the social and emotional development of very young children.	5-10 min	Knowledge of test (assessment) interpretation necessary to understand results and explain results to families. Training not required, but recommended.	KEEP	Supports writing SE outcomes
DC:0-5™ Diagnostic Classification of Mental Health and Development	Birth-3 yrs	Used as resource for diagnosing mental health and developmental disorders in infants and toddlers.	N/A	CLINICAL ONLY Designed for advanced practitioners such as mental health clinicians,	KEEP	Engaged in discussion about how practitioners should use including SCs; reiterated scope of practice; helpful to include diagnosis code to support ongoing infant mental health support to this population For nonclinical, use as reference only to understand characteristics of different diagnoses

tal Disorders of Infancy and Early Childhood				psychiatrists, pediatricians, nurse practitioners, and early intervention specialists whose work with infants, young children, and their families involves assessment, diagnosis, and case formulation.		
The Functional Emotional Assessment Scale (FEAS)	7 mo-4yrs	Assesses young children and their caregivers who are at risk or have problems in development of social engagement, attachment, play interactions, and emotional functioning. Specifically, for problems in self-regulation, attachment, communication, attention, and behavioral control.	20 min	Observations of play sessions by a highly trained individual	KEEP	If administering, must be trained and mindful of cultural differences
The Survey of Well-being of Young Children	1mo-65 mo	Every SWYC form includes sections on developmental milestones, behavioral/emotional development, and family risk factors. At certain ages, a section for Autism-specific screening is also included	<15 min	Pediatric primary care providers (PPCPs), home visitors, child care providers, and preschool teacher	KEEP	Recognized by AAP; Includes subset of questions to assess for ASD. Family questions a little invasive; provide language to family about how questions connect with child's development; practitioners may be uncomfortable asking questions; answer can provide good information about a family's need to ensure appropriate referrals are addressed

Attachment

Tools	Age Ranges	Content	Length (min)	Qualifications to administer	DECISION	Additional Comments
Attachment During Stress (A-D-S) Scale	Birth to 18 months	The scale provides indicators of mother-infant attachment. It can also assess the quality of father-infant or caretaker-infant interaction. The scale screens for conditions as diverse as lack of infant responsiveness in autism or parental avoidance in child neglect, and can guide treatment. Use in situations that produce tension for parents and babies.	15 min	Mental health, pediatricians, early education providers Can be used during naturally occurring events like dressing, ending bathing, ending playing, feeding and bedtime.	KEEP	Discussed when to use; can be helpful at initial or ongoing, once behavior is established

Disturbance of Attachment Interview-- Revised	10-60 months	Semi-structured interview with the primary caregiver of the child investigating both types of attachment disorder symptoms	20 min	CLINICAL, Training required	KEEP	Guided questions; allows for feedback from parent
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Autism

Tools	Age Ranges	Content	Length (min)	Qualifications to administer	JUST ADDED	Additional Comments
Communication and Symbolic Behavior Scales Developmental Profile (CSBS DP) CSBS DP Infant-Toddler Checklist (FREE)	6-24 months	Quantifies and infant's proficiency in 3 subdomains: social and emotional communication, receptive and expressive speech, and symbolic behavior. It can be used earlier than many autism specific screens. CSBS DP results provide a great starting point for planning IFSPs, identifying areas for further assessment, determining the efficacy of interventions, and documenting changes in a child's behavior over time.	5-10 min	Caregivers and professionals trained to assess young children (e.g., speech-language pathologists, early interventionists, or psychologists); professionals score		NEW ADDITION
Modified Checklist for Autism in Toddlers- Revised, with Follow-Up (M-CHAT-R/F)	16-30 months	Autism screen uses Yes/No questions about joint attention, pretend play, repetitive behaviors, and sensory abnormalities	5-10 min	Professionals and specialists		NEW ADDITION
Parent's Observations of Social Interactions (POSI)	16-35 months and 31 days	Component of the Survey of Well-Being of Young Children, autism screen that can be completed by parents and/or teachers with paper and online versions.	5 min	Professionals and specialists		NEW ADDITION

Behavior

Tools	Age Ranges	Content	Length (min)	Qualifications to administer	DECISION	Additional Comments
Child Behavior Checklist	18 months-5 years	Items are scored on the following syndrome scales: Emotionally Reactive, Anxious/Depressed, Somatic	10-20 min	Training by Experienced Clinician (4+ hours)	KEEP	Highlight multicultural supplement, it is long, but like the word list included too

(CBCL/1) 1/2-5		Complaints, Withdrawn, Attention Problems, Aggressive Behavior, and Sleep Problems.		Prior Experience in Psych Testing/Interpretation		
Behavioral Assessment of Baby's Emotional & Social Style (BABES) Toolkit: Intervention Strategies for Developmental Guidance & Support	0-3 yrs	A screening tool for social-emotional development, consisting of three scales—temperament, ability to self-soothe, and regulatory processes.	10 min	Early Childhood Professionals	KEEP	Includes cultural beliefs, highly recommended by other sites

Environmental Safety/Stability

Tools	Age Ranges	Content	Length (min)	Qualifications to administer	DECISION	Additional Comments
Health and Safety Checklist	Any	Checklist will help you to provide healthy and safe environment for young children.	Unknown	None	KEEP	Can also be a good resource for parents and included in intake packet

Family Mapping and Resources

Tools	Age Ranges	Content	Length (min)	Qualifications to administer	DECISION	Additional Comments
Ecomap	Any	An EcoMap is a graphical representation that shows all of the systems at play in an individual's life.	10-15 min	N/A	KEEP	Good way to identify families current support and relationship within each family unit
The Family Map Inventories	Birth to three	The Inventories are used to assess the risk and protective factors of a family and home environment associated with healthy child development.		Early child care and educators. Must be trained in tool	REMOVE	Have to be trained in or by someone from Arkansas
Family Resource Support Guide	Birth to three	The Family Resource Support Guide contains three tools: the Family Resource Scale, Resource Map, and Family Resource Support Plan. The tools are used in	Unknown	Practitioners	KEEP	Good for SCs; team recommended using for all families to support diversity, equality, and inclusion

		combination to assist the family with identifying needs and priorities, identifying existing and potential resources, and developing a plan for mobilizing and using the selected resources.				
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