**SSIP Workgroup**

**Meeting Notes**

**3/23/2022**

**Participants:** Catherine Hancock, Anne Brager, Tracy Walters, Dawn Lero, Liz Lyons, Jaylene Trueblood, Katherine Marchese, Jackie Robinson Brock, Kelly Hill, Brandie Kendrick, Emily Amerson

1. **Group Introductions**
* Lisa Terry – EI Professional Development Consultant and endorsed as level 2 ECMH provider.
* Dawn Lero – Early Childhood Mental Health Consulting Pilot, 6 years previously in EI and worked on incorporating infant and early childhood mental health into her work, moving to Iowa next week.
* Liz Lyons – LSM at Middle Peninsula Northern Neck
* Jaylene Trueblood – LSM at Chesapeake
* Katherine Marchese – Educator in Fairfax County
* Jackie Robinson Brock – VCU Partnership for People with Disabilities
* Kelly Hill – PT in EI and in the NICU, works with Prince William and Rappahannock Rapidan.
* Brandie Kendrick – Service Coordinator Supervisor at Danville/Pittsylvania
* Emily Amerson – Early Intervention Program Manager at Easter Seals - contracts with Central Virginia, Roanoke and Henrico Area.
1. **Orientation to purpose of the workgroup**

Many members of the workgroup served on the group that developed the SSIP. This workgroup is focusing on the items with a 2022 due date for the first two broad improvement strategies. We will not be responsible for all the work but will be overseeing the process.

Our current State Identified Measurable Result is “Increasing the percentage of infants and toddlers who substantially increase their rate of growth in the area of positive social-emotional skills (including social relationships) by the time they exit early intervention.”

The improvement strategies we are working on are:

Broad Improvement Strategy 1: Identify and implement initial and ongoing eligibility determination and assessment for service planning practices related to social-emotional development that effectively inform eligibility decisions, the child outcome summary process, IFSP development and service delivery

* Focuses on screening, assessment and program development for writing social emotional outcomes.

Broad Improvement Strategy 2: Identify and implement evidence-based service delivery practices to promote positive social-emotional development for all eligible infants and toddlers and provide effective intervention to address delays and concerns

* Looking at increasing capacity of the field and building their toolbox to meet the needs of children and families.
* The Pyramid Model is the recommended approach as it is already in use across the state and is adopted by many other programs addressing children and families.
1. **Scope of intended Work**
* We will be bringing to the table different assessment and screening tools and discussing how they can be used to support social emotional development and families.
* We will be looking at resources already developed to support the Pyramid Model and how we can best support implementation.
* Each of us will think about what is being used in the field and what tools and resources we should be looking at to support social-emotional growth. What is out there, what does use in the field look like and what new resources do we need. What is affordable? What is accessible? What is user friendly?
* We will be reporting to the state office whether we recommend or require a screening or assessment tool. Then we will determine which tools we recommend for implementation.
1. **Establish Future Meeting dates/times (Would the 4th Wednesday of the Month @ 12 work)**
* Lisa Terry is unable to meet at this time.
* Tracy Walters will send out something to establish our next meeting time.
1. **Next Steps ( Developing Environmental Scan, Who will our Target Audience be to survey )**
* We will be discussing this at our next meeting.
* Be thinking about how we can determine what is occurring now across the state and who our target audience would be.
* If we send a survey what questions would we ask and who would we send it to?

**We are looking forward to working with all of you!**

